



QUINTON HALL
Preparatory School & Nursery

ACCESSIBILITY PLAN JUNE 2021 - JUNE 2024

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Policy Approved By:	Date:
Senior Management Team	June 2021
Presented and Agreed by Staff	June 2021
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Introduction

The purpose of this document is to ensure compliance with Schedule 10 of the Equality Act 2010 which requires all schools to produce an Accessibility Plan that identifies actions the school intends to take over a 3 year timescale to increase access for those with a disability.

Quinton Hall School believes it is wrong to discriminate against disabled pupils or prospective pupils. It will make reasonable adjustments to ensure that disabled pupils and disabled prospective pupils are not placed at a substantial disadvantage in comparison with those who are not disabled. It will work to improve staff understanding of the requirements of disabled pupils. It will develop and operate an accessibility plan.

Quinton Hall School has several buildings on site. Each building has two floors and there are no lifts. Pupils in year 3 – 8 and have to travel to subject specialists between periods, often up steps or stairs in buildings without lifts. This means that any pupil with impaired mobility is going to be at a disadvantage and possibly prohibited altogether from access to some or all of the educational and other facilities the school offers. These matters cannot be remedied in any substantial way by reasonable adjustments short of making major alterations to the physical features of the school at a prohibitive cost.

The Governors, dependent on the financial viability of the school provide funding for building maintenance and minor refurbishment. A proportion of money from this budget will be used within the pre-planned maintenance schedule to improve accessibility for pupils with impaired vision or hearing.

Reference ; Equality Act 2010, Schedule 10

3(2) (a): “increasing extent to which disabled pupils can participate in the school’s curriculum.”

3(2) (c): “ improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.”

Improving Access To The Curriculum

Term	Target	Strategy	Outcome	Timeframe	Responsibility	Date Complete
Medium Term	To improve the number of SEND children achieving in reading.	Identify and monitor key skills, Intervention groups, books which provide additional support, such as large print.	Improvement in reading fluency. Outcomes of reading assessments show progress from base line assessments Observations and book scrutinies show evidence of children making progress in identified areas.	June 2021 – April 2022	Head of English and SENDCo	
Medium Term	To ensure the curriculum avoids inadvertently discriminates against pupils with a disability / SEN.	Examine potential disability / SEN discrimination in next curriculum review.	No pupils excluded from Quanton Hall Curriculum on grounds of disability or SEN.	June 2021 – July 2022	Leadership team	
Medium Term	PSHCE programme	Ensure PSHCE programme promote a a culture of inclusion.	All pupils have a strong awareness of disability and will question whether more can be done to improve accessibility for all.	June 2021- July 2024	Head of PSHCE	In place and ongoing

Medium Term	Extra / Co - curricular programmes to ensure as many activities as possible are accessible to all pupils.	Annual review of activity provision (when planning following year’s programmes) and whether additional equipment could increase accessibility to more / all pupils.	All pupils with disabilities able to access as many activities offered by the school as possible.	June 2021- July 2022	Deputy Headteacher - Pastoral	In place and ongoing
Medium term	Trips and Educational Visits – minimise any exclusion on grounds of disability.	Review of provision of trips (when producing parent guide to forthcoming trips) and look for other opportunities to include those who would otherwise be excluded by the activities mandated by the trip.	All pupils with a disability able to access as many trips and visits offered by the school as possible.	June 2021 – April 2023	Headteacher	In place and ongoing
Long Term	To monitor reasonable adjustments made to support the inclusion and provision for children with temporary disabilities.	Use ‘reasonable adjustments’ training to support and advise teachers and support staff on ways to include children with temporary disabilities. To ensure policies identify opportunities for inclusion of special provision. Impact assessments.	Reasonable adjustments are made where possible. Supporting staff to identify opportunities for inclusion of special provision.	June 2021 – June 2024.	SENDCo	

		<p>Include the Welfare Officer in decisions regarding Temporary Disabilities.</p> <p>To collect written feedback from staff, pupils and parents regarding provision made for temporary disabilities.</p>				
Medium Term	To establish and maintain close liaison with outside agencies for pupils with additional needs	Time allowed for teaching staff to meet with outside professionals.	Outside agencies are able to build an accurate picture of the child and their needs.	June 2021- June 2022 This target is in place and ongoing.	SENDCo	Ongoing
Medium term	To establish and maintain close liaison with parents.	Parents of children on the SEND register are invited to a review meeting with the SENDCo and or class teacher on a termly basis	To involve parents in target setting and discussions regarding provision on a regular basis.	June 2021- June 2024	SENDCo	In place and ongoing
Long term	To continue to identify specific training needs through Performance Management reviews / appraisals	Identify training through Performance management reviews.	Staff receive appropriate training to ensure they can provide the best support for the children.	June 2021 – June 2024.	Appraisers	
Long term	To ensure there is a comprehensive CPD programme which includes development of knowledge and sharing of information for staff on meeting specific	Annual training cycle that includes SEND and specific training as identified.	Staff receive appropriate training to ensure they can provide the best support for the children.	June 2021 – June 2024	Deputy Headteacher – Academic	

	identified needs					
Long Term	To include pupils with a disability, medical condition or other access needs as fully as possible in the wider curriculum including trips and residential visits.	Early planning and risk assessments for regular trips, to meet identified needs of cohorts who are in the school.	All pupils included in the wider curriculum.	June 2021 – June 2024	Headteacher	
Long Term	To continue to train staff to meet individual medical needs of pupils where applicable.	Provide teaching staff with access to training.	Staff have completed training for specific needs.	June 2021- May 2024	Welfare officer	In place and ongoing
Long term	To include pupils with a disability, medical condition or other access needs as fully as possible in extra - curricular provision.	Early planning and risk assessments for regular trips, to meet identified needs of cohorts who are in the school.	All pupils included in extra – curricular provisions.	June 2021 – May 2024	SENDCo and Welfare officer	
Long Term	Quanton Hall School offers a differentiated curriculum for children of all abilities and uses specific resources to ensure certain pupils are able to access the curriculum fully where possible.	Training for teaching staff on ADHD, Autism and Dyslexia.	Pupils with ADHD, Autism and Dyslexia and other special educational needs have access to multi - sensory activities in lessons and are able to access the curriculum as fully as possible.	June 2021 – May 2024	Deputy Headteacher – Academic and SENDCo	
Long Term	Increase access to curriculum through ICT	Word shark and Number shark access for identified pupils	Improvement in spelling and number skills of pupils with SEND.	June 2021 – May 2024	SENDCo	

Long Term	To regularly review the curriculum and teaching plans to ensure pupils have access to all parts.	Plans reviewed termly on a curriculum review cycle.	Teaching materials allow all pupils to access the curriculum.	June 2021 - May 2024	Deputy Headteacher - Academic	This is in place and ongoing.
Improve and maintain access to the physical environment						
Term	Target	Strategy	Outcome	Timeframe	Responsibility	Date Complete
Long Term	All emergency escape routes to be clearly labelled.	Labels on emergency escape routes are clearly displayed throughout the school.	All signs are on display and maintained.	June 2021 – May 2024		
Long Term	Personal evacuation plan for pupils who are identified as requiring one.	Liaise with parents / school nurse to identify needs and put in place appropriate evacuation arrangements.	All pupils are able to evacuate safely.	June 2021 – May 2024	SENDCo and Welfare officer	
Long Term	To improve the outdoor playing areas.	All weather grass to replace grass in the garden area to increase the play area. Astro pitch to be re-surfaced at a cost of £70,000.	All weather grass in garden. Good quality Astro pitch accessible to all pupils.	June 2021 – May 2022	Headteacher	
Long term	New science lab	New science lab to improve practical facilities for all pupils.	New science lab with more opportunities to learn through science practicals.	June 2021 – May 2024	Headteacher	
Medium Term	Learning areas	Regular review of layout of	Learning area	June 2021 – May 2024	Headteacher	

	accessible for pupils	classrooms to ensure each meets the needs of the children using the space at the time including the computer room.	accessible for all pupils.			
Improve the delivery of written information						
Term	Target	Strategy	Outcome	Time frame	Responsibility	Date Complete
Medium Term	Improve access to local support networks	Create pamphlets which are available at the front desk to direct parents and visitors to local support networks. Access to information regarding local support on the school website.	Improved links to support networks in the local community and online.	June 2021 – May 2022	Person in charge of IT/ website	
Medium Term	Improve communication with parents.	Staff are welcoming and happy to invite parents into school in relation to SEND.	Improved school – home links	June 2021- May 2022.	SENDCo	
Medium Term	Teacher Observations	Include reference to accessibility within SEN section of the lesson observation form to prompt discussion between teacher and observer on whether more could be done to include those with disabilities.	Teachers to deliver lessons that include their pupils.	June 2021- May 2022.	Deputy Headteacher - Academic	
Medium Term	Promotional Materials	Ensure print materials are available to all	All potential pupils and parents can	June 2021- May 2023	Marketing team for QHS	

		by adhering to guidance on minimum font size and colours.	access the information about the school.			
Medium term	Admissions policy	Policy meets accessibility guidelines.	Prospective parents and pupils are aware of any accessibility issues within the school campus and what reasonable adjustments the school is able to be able to make to reduce exclusion.	June 2021-May 2022.	Headteacher and Admissions Officer	
Medium Term	Website meets accessibility standards	Website meets accessibility standards	All users of the websites are able to access the information available.	June 2021-May 2022.	Person i/c of IT	
Long Term	Staff training	Relevant staff trained in improving accessibility for pupils with particular disabilities.	Staff deliver information in a manner as to prevent any exclusion to current pupils.	June 2021-May 2024.	Deputy Headteacher – Academic	
Long Term	Ensure resources used within curriculum do not exclude any current pupils.	Staff to flag any forthcoming topics and their resources that might exclude pupils with disabilities and seek guidance from Head of Department.	All pupils able to access the curriculum as a result of the curriculum resources provided for pupils.	June 2021-May 2022.	Deputy Headteacher – Academic	
Medium Term	Examination Access Arrangements	Ensure that all pupils examination access arrangements are accurate and available to all staff.	No pupils are excluded from conveying their ability for a subject in a test or examination through disability or SEN.	June 2021-May 2022.	SENDCo	In place and ongoing